

# aefe

Agence pour  
l'enseignement français  
à l'étranger



# French International School of Delhi

# Welcome to the Lycée Français International de Delhi.

Education and learning are at the heart of our mission. The LFID (Lycée Français International de Delhi, ie French International School of Delhi) prioritizes the acquisition of language, critical thinking skills, and the development of **confident, independent learners**. At the same time, we aim to produce **kind, compassionate citizens** who embrace cultural diversity and strive to make an impact on the world.

We welcome students aged 2 to 18 into a nurturing environment where excellence is prioritized.

Accredited by the French Ministry of Education, the LFID provides teaching of the French curriculum throughout your child's schooling.

In Grade 12, students graduate from high school with a French Baccalauréat diploma (known as le Bac) which is recognized in the majority of countries around the world, including India.

LFID is part of the Agency for French Education Abroad (AEFE), a network of 535 educational institutions in 139 countries. The network has a student strength of 3,70,000 of which 60% are non-French.



## STUDENT'S AGE

2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17

		CYCLE 1				CYCLE 2			CYCLE 3			CYCLE 4			CYCLE 5				
		LEARN & LIVE TOGETHER				LEARNING FOUNDATIONS			CONSOLIDATION OF LEARNING			DEEPENING OF KNOWLEDGE			PROFICIENCY				
FRANCE	TPS	PS	MS	GS	CP	CE1	CE2	CM1	CM2	6ème	5ème	4ème	3ème	DNB	2de	1ère	Term	BAC	
INDIA	Play School	Nur-sery	Lower Kinder-garten	Upper Kinder-garten	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9		Class 10	Class 11	Class 12		
		KINDERGARTEN				ELEMENTARY						MIDDLE SCHOOL				HIGH SCHOOL			
ELEMENTARY EDUCATION										SECONDARY EDUCATION									

# KINDERGARTEN (TPS, PS, MS, GS) CYCLE 1

## What will your child learn?

5 areas of learning are  
emphasised at LFID :

Language in all its dimensions

Discovery of the body and  
exploration of gross motor skills

Expression and encouragement  
of fine motor skills through  
artistic activities

Structure of thinking: attempt,  
persevere, experiment,  
understand, retain

Discover the surrounding world,  
awaken all senses

Kindergarten is a fundamental stage in a child's education. The skills they gain at this young age, especially language skills, serve as building blocks for their future learning.

The main goal of kindergarten is to make children want to go to school to learn, develop and express their personality. Kindergarten provides an environment where children learn and experience together. Here, they discover the key principles of community life and begin their journey to become responsible citizens.

We take a play-based approach to learning that is adapted to suit the age and abilities of each child. This approach imparts the joys of reasoning, solving practical problems, remembering and integrating solutions.



## PRIMARY LEVEL (CP TO CM2)

### What will your child learn?

At primary level, students develop key skills in literacy, numeracy and respect for others. Our progressive yet demanding teaching methods prioritise proficiency in reading, writing, and mathematics, essential foundations for the next steps in your child's education.

From primary school through to lower secondary, we help our students progressively develop shared knowledge, skills and culture focusing on five key aspects:



- 1) **LANGUAGE FOR THINKING AND COMMUNICATING:** including French language skills, learning a modern Foreign language and introducing artistic, mathematical, scientific and IT language.

In action: In CM1, writing and publishing a collection of short stories together. Participation in theatrical productions in both French and English.



- 2) **LEARNING TOOLS AND METHODS:** including teamwork and group work, time management skills, using digital tools, researching and checking information .

In action: Chess competitions, scientific challenges, creation of digital books, utilisation of online platforms and shared resources.



3) **DEVELOPING AS A PERSON AND A CITIZEN** : including class participation, taking part in the school community and learning about sustainable development.  
In action: Participation in elections for eco-delegates (with campaigning, posters, ballot boxes and voting). Role-playing and skits around the concept of bullying and harassment, which were shared with younger students.



4) **NATURAL AND TECHNICAL SYSTEMS** : including learning by observing science and technology in real life and assimilating health principles through the practice of sport.  
In action: Dedicated spaces for gardening, tended by the students, allowing them to discover the principles of permaculture.



5) **REPRESENTATIONS OF THE WORLD AND HUMAN ACTIVITY**: including understanding their place in time and space through history and geography, cultural enrichment through the arts and learning about cultural specificities.  
In action: Visits to various museums of Delhi, multilingualism day, theatrical performances around the great characters of Indian history, celebrations of cultural diversity throughout the year.



6) **SPORT**: It aims to develop motor skills and the practice of physical, sporting and artistic activities. It gives meaning to the "living together" that is essential for integration into school and society.  
In action: Running race in Lodhi Garden, dance performances, climbing at Boulder box in Delhi and during a school trip in Uttarakhand.

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Cycle 3 aims to **consolidate learning**. It ensures students **transition smoothly from primary school to lower secondary**, from CM1 all the way through to 6ème.



## MIDDLE SCHOOL (11 TO 15 YEARS OLD)

From the 6<sup>th</sup> grade, students will experience several important changes in their schooling:

- ▶ Specific teachers for each discipline
- ▶ Increase in the hours of lessons per week and in the required workload.
- ▶ Greater involvement of students in the life of the school community, through participation in the Class Councils and the College life Council.
- ▶ Subjects taught: French, Mathematics, Modern Languages, Languages and Cultures of Antiquity, History/Geography and Civic Education, Life and Earth Sciences, Physics/Chemistry, Technology, Music Education and Visual Arts, Physical Education and Sports (EPS), History of Art.
- ▶ From the fifth grade an additional modern language is offered: Spanish or German.



## Le diplôme national du brevet (DNB- grade 9 diploma)

At the end of Troisième (grade 9), an important stage of schooling awaits the student: the National Diploma (DNB).

## HIGH SCHOOL (15 TO 18 YEARS OLD)



### Class of Seconde (10<sup>th</sup> grade)

The aim of the Seconde class is to offer students the highest degree of choice. It provides them with a common core curriculum while allowing students to discover new literary, economic and scientific fields.

### Class of Première and Terminale (11<sup>th</sup> and 12<sup>th</sup> grades)

The Première and Terminale classes are organized around a common core curriculum for all students: Philosophy, History-geography, Modern Language 1 and 2, Physical and Sports Education, Moral and Civic Education.

Students choose 3 specialties in Première and keep two of the chosen specialties in Terminale. The specialties cover a total of 12 hours per week.

Elective classes are offered in the the following disciplines:

- ▶ History-Geography, Geopolitics and Political Science
- ▶ Economic and Social Sciences
- ▶ Life and Earth Sciences
- ▶ Mathematics
- ▶ Chemical Physics
- ▶ Humanities, Literatures and Philosophy
- ▶ Foreign languages, Literatures and cultures



## THE BACCALAUREATE

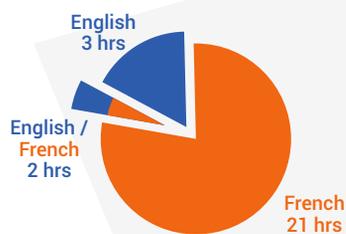
The French Baccalaureate is recognized by a majority of countries around the world and enables our students to excel in the world's most reputable universities. This exam allows access to higher education in India as well, as it is recognised by the Association of Indian Universities and is equivalent to the Indian CBSE.



## LANGUAGE PATHWAYS TO SUIT ALL STUDENTS

Language learning is at the heart of our school. We aim to ensure all students finish their primary schooling with an excellent command of French and English. This is often followed by a third language at the end of secondary level.

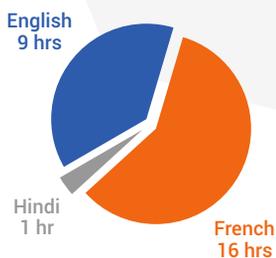
Choosing the French Stream means choosing a multicultural and multi linguistic experience.



### PRIMARY

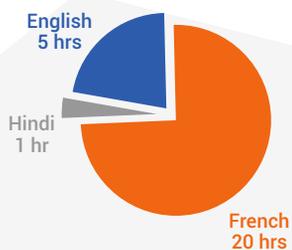
#### Cycle 1

- ▶ 21 hours in French : language, maths, environmental studies, sport, arts
- ▶ 3 hours in English : language, music
- ▶ 2 hours in English or in French : literature, exploring the world



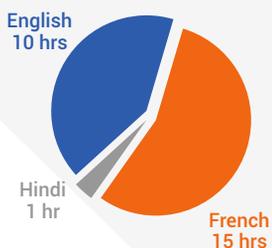
#### Cycle 2: International Section

- ▶ 16 hours in French for : reading, literature, written expression, language, maths, questioning the world, sport
- ▶ 1 hour in Hindi or enhanced French
- ▶ 5 hours in English : language, music, art, sport
- ▶ 4 hours in English : literature, written expression, questioning the world



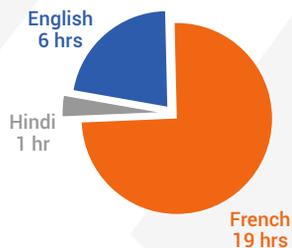
#### Cycle 2: French Section

- ▶ 16 hours in French for : reading, literature, written expression, language, maths, questioning the world, sport
- ▶ 1 hour in Hindi or enhanced French
- ▶ 5 hours in English : language, music, art, sport
- ▶ 4 hours in French : literature, written expression, questioning the world



#### Cycle 3: International Section

- ▶ 15 hours in French for : reading, literature, written expression, language, maths, history/geography - sport
- ▶ 1 hour in Hindi or enhanced French
- ▶ 6 hours in English : language, music, art, sport
- ▶ 4 hours in English : literature, written expression, sciences.

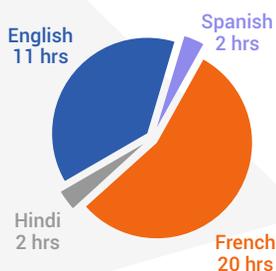


### Cycle 3: French Section

- ▶ 15 hours in French for : reading, literature, written expression, language, maths, history/geography, sport
- ▶ 1 hour in hindi or enhanced french
- ▶ 6 hours in English : language, music, art, sport
- ▶ 4 hours in French : literature, written expression, french subjects, sciences

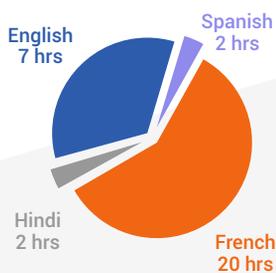
## SECONDARY 6E-3E

### English Lit Section



- ▶ 3-4 hrs English language
- ▶ 4 hrs English literature
- ▶ 3 hrs French including French as a Foreign Language
- ▶ 1 hr Music in English
- ▶ 1 hr Art in English
- ▶ 1 hr Social Science in English
- ▶ 2 hrs Hindi
- ▶ 2 hrs Spanish
- ▶ 17 hrs maths, social science, physics, biology, sports, technology taught in French

### French Section



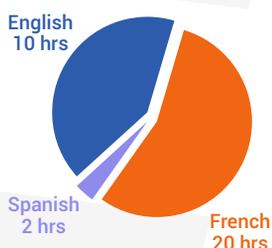
- ▶ 3-4 hrs English language
- ▶ 3 hrs French including French as a Foreign Language
- ▶ 1 hr Music in English
- ▶ 1 hr Art in English
- ▶ 1 hr Social Science in English
- ▶ 2 hrs Hindi
- ▶ 2 hrs Spanish
- ▶ 17 hrs maths, social science, physics, biology, sports, technology taught in French

## HIGH SCHOOL 2NDE-TERMINALE

### English EURO section

Students get an extra:

- ▶ 2 hrs of advanced English literature
  - ▶ 1 hr of Social Science on English
- Students taking this euro section will take the English Euro exam in Terminale during the final board exam in order to score extra point.



## ENRICHING ACTIVITIES BEYOND THE CLASSROOM



### SPORTS ACTIVITIES

We encourage students to take part in sports from kindergarten level onwards. Our youngest students have dedicated sessions designed to develop motor skills. Meanwhile, older students can make the most of our sports equipment: gymnasium, basketball courts, climbing wall, dance studio, etc.



### ART ACTIVITIES

Art enables our students to develop creativity and self-confidence while also overcoming cultural barriers. There is a wide range of artistic activities to choose from with students participating in concerts, theatre performances, and musical performances.



### EXTRACURRICULAR ACTIVITIES

LFID also offers a large array of extracurricular activities which take place outside of teaching time in either French or English. Offered at an affordable price, these activities take place throughout the academic year. Among the most popular ones: chess, aeromodeling, bollywood and bhangra dance, taekwondo, yoga, cricket, arts and crafts,...

Throughout the academic year we celebrate the cultural diversity of our student body by organising many events, such as Diwali celebrations, Carnival Parade, Bhangra Dance morning, Galette des Rois, Christmas, International Day, Yoga Day, ...

## A NURTURING ENVIRONMENT FOR YOUR CHILD



LFID welcomes its students into a supportive environment with a dedicated team of experienced and passionate teachers, considerate educational assistants, and attentive health care assistants.

During school hours, the teaching staff closely supervise students with special needs, whether related to a medical condition, learning difficulty or learning disability.

Outside the classroom, the Vie Scolaire team composed of educational assistants and a Principal Education Counsellor greets students each day, manages all aspects of the school life, from security, canteen, planning, exams, events, etc... They make sure the sanitary protocol is observed and manage discipline issues. They also help student representatives implement projects within the school.



## A UNIQUE CAMPUS IN THE HEART OF DELHI



A campus spanning 2160 square meters in the prestigious Lutyens Delhi area, 5 minutes' walk from the historic Lodi Gardens and residences of senior officials of Indian government; 4 kilometers from the Presidential Palace and India Gate.

Dedicated courtyards for outdoor sports – football, basketball, badminton and table-tennis.

Use of Embassy residence swimming pools for seasonal swimming training.



Two indoor gyms with air purification systems and high quality equipment for sports, martial arts, dance and movement classes.

One of the best air qualities of Delhi schools, monitored daily, ensured through Sharp and IQ Air Purifiers in every classroom.



Tight security arrangement monitoring entry and exit to/from the building. Exterior security guards appointed by the French Embassy.

Daily personal contact with the school direction at the school entry gate every morning.

Dedicated nurse available on-site daily from 8am to 6pm.

For further  
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