



Lycée Français  
International de Delhi



## **YOUR JOURNEY AS A NON-FRENCH SPEAKING STUDENT**

At LFID, we fully support your education as a non-French speaking student, all the way, from Kindergarten years through to High School graduation.

Here's a bigger picture of why an education in a French School makes sense for your child's future



### SET THEM UP FOR A BRIGHT INTERNATIONAL CAREER

France counts among the world's largest economies. An education in French opens up a plethora of career options with French businesses and reputed organisations. Not just in French speaking countries, but also in countries across the world with French entities ranging from banks and financial institutions, luxury brands, hospitality and manufacturing companies.

### UNLOCK GREATER HIGHER EDUCATION OPPORTUNITIES

A formal schooling in French gives your child unprecedented access to renowned French universities and business schools, which are ranked amongst the top institutions in the world.

### OPEN A WORLD OF POSSIBILITIES

French is spoken by 300 million people across 5 continents and 80 countries. It's the only language besides English that's taught in every country in the world. Learning in French gives your child an alternate view of the world by helping them develop analytical skills and critical thinking essential for discussions and negotiations in today's world.

It's also an official language of international relations wherein organisations like the United Nations, European Union, International Olympic Committee, UNESCO, Red Cross and International courts mandate knowledge of French to hire professionals.

### EXPOSE THEM TO A GLOBALLY ADMIRERED CULTURE

Be it the culinary arts or hi-fashion, visual arts or architecture. French culture is widely respected for its refinement and sophistication. Some of the world's most admired writers, thinkers, artists and even sporting legends hail from France.



Give your child a head start in life  
with an education at **LFID**



### Who are you?

A non-French speaking student who speaks a language or languages other than French

### Why is it an opportunity to join our school?

- You will be part of a school that is open to the world and to our host country.
- You will be educated in a multicultural environment that caters to your learning needs through support systems designed to help you learn French.

### Learning French and being part of the AEF network

The AEF network is a worldwide network of French schools which first and foremost prioritises French as the language of instruction and communication. Not only studied as a language course, French is the primary language of instruction for the majority of classes and, therefore, is also the language in which examinations and evaluations take place.

However, French must not solely be considered a language of instruction. Throughout your schooling, you are encouraged to develop a special relationship with the French language through various means, such as:

- the widest possible exposure to French, notably through educational projects, participating in extra-curricular and extra-educational activities. (theatre, choral, sports..)
- A skill based approach that centres around the student's needs and learning process where various skills will develop in reading, writing and oral expression.
- The award of the baccalaureate, a national qualification diploma obtained when graduating from High school, It is recognised all over the world for admission in universities.
- Great openings and opportunities: after obtaining the baccalaureate (French High school diploma), students have access to French and other International universities and schools for further education.



### An education path that fits your needs

At LFID, we take special care to ensure that you are well integrated at our school. We have an educational support system that is specially designed for non-French speakers. We provide individualised support within the mainstream class as well as outside the class. Always at the forefront of this system is the progress and success of your child. Let's take a look at the significance of joining the French school:

- A careful, deliberate motivation on the part of the family to learn French.
- A desire to be exposed to a new culture and the commitment to a new language environment.
- A will to follow a suitable and flexible class schedule based on language needs.
- An eagerness to follow the process of this successful educational system, as your child progresses through the basics of French through to mastery of the French language.
- A determination to undertake regular evaluations to ascertain progress in order to adjust and set new goals.
- Having people and resources at your disposal to feel supported and encouraged both at school and at home.

## A specific educational path, based on age



## For Kindergarten students between 2 to 5 years



### Welcome pack

- An organisational chart with photographs of staff members to whom your child will be entrusted.
- A personalised USB drive containing 2 or 3 French nursery rhymes or songs which will be taught in class.
- A student information leaflet.

### Objectives for this age group

- To learn to express oneself and communicate independently.
- To enjoy speaking and being understood in French.
- To encourage the involvement and participation of the family in the integration and learning process of their student.



## Specific educational approach from the French as a Foreign Language teacher

- In kindergarten, French as a Foreign language (FLE) is conducted by a dedicated teacher who is specially trained to teach French to this specific age group.
- The FLE teacher focuses on the basics in order to allow for a quick and seamless integration of new students into the regular class. They work closely with the primary class teacher in order to define the priorities for each student, taking into account their personalities and specific needs.
- The goal of FLE classes is to prioritise and promote the first linguistic attempts in this new language, while completing and consolidating the language that is being acquired in class.
- The FLE classes are held in very small groups; the approach is interactive and play-based. Young students learn to communicate through play using action, manipulation, songs and games. This not only stimulates the child, but also quickly encourages openness, sharing and discussion.
- The frequency, duration and content of the FLE classes will be based on students' needs and on the assessment of the primary class teacher. The amount of time spent each week with the FLE teacher will evolve throughout your child's first years at the LFID.



## For Primary students between 6 to 10 years



### Welcome pack

- A guided school visit conducted by the Primary School Principal.
- Access to the FLE school platform with resources, videos and other support material.
- A student information leaflet.

### Objectives for this age group

- To prioritise the language skills required to be able to follow the regular French class, in order for the student to be self-reliant in class and in school work at home.
- To encourage the involvement and participation of the family in the integration and learning process of their child.

### Specific educational approach of the FLE teacher

- In the primary grades, French as a Foreign Language (FLE) is conducted by a dedicated teacher who is specifically trained to teach French to this particular age group.
- The FLE teacher focuses on teaching and writing skills by using suitable and engaging resources and material.
- The goal of FLE is to prioritise and promote the language needed to quickly and fully integrate into the regular mainstream class, while completing and consolidating the more advanced language that is being acquired in class.
- The frequency, duration and content of the FLE classes will be based on students' needs and the assessment of the primary class teacher. The amount of time spent each week with the FLE teacher will evolve throughout your child's years learning at LFID.

## For Secondary students between 11-17 years



### Welcome pack

- A guided school visit conducted by the School Headmaster.
- Access to the FLE school platform with resources, videos and other support material.
- The provision of an AZERTY computer keyboard.
- A student information leaflet.

### Objectives for this age group

- To prioritise the required language skills needed to meet the expectations of the secondary level classes.
- To instil in the student the intrinsic desire to develop his or her knowledge of the French language and culture.
- To encourage the involvement and participation of the family in the integration and learning process of their child.

### Specific educational approach of the FLE teacher

- In secondary grades, French as a Foreign Language (FLE) is conducted by a dedicated teacher who is specifically trained to teach French to this specific age group.
- The FLE teacher focuses on teaching oral and written expression in addition to the finer and more subtle understanding of the French language required for all domains taught in the higher levels.
- The FLE teacher draws upon an educational approach suitable for this age group, that is motivating, encouraging and engaging. The goal being the full integration of the student in each course of study.

- The frequency, duration and content of the FLE classes will be based on students' individual needs. The amount of time spent each week with the FLE teacher will evolve and adapt to suit specific needs and speed of progress.
- Your child will be paired with a French speaking 'mentor' within each class in order to facilitate work. (group work, note-taking etc.)



### **Additional FLE training sessions**

The success of each student is the priority of LFID. As French is the language of instruction for the majority of subjects at the secondary level, a higher understanding of French is paramount to full integration into all classes. To this end, the LFID has organised dedicated French classes through Alliance Française which are open to our learners. These classes will be conducted by an Alliance Française teacher, working in close contact with the FLE teacher at the French school. Our LFID students can benefit from these classes at a subsidised rate. We strongly recommends that families of secondary students take advantage of this opportunity. Two sessions are proposed for the same:

- Session 1: Before the start of school (20 to 30 hours)
- Session 2: During the mid-term school holidays at the end of October (15 to 20 hours)



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