



**ÉCOLE PRIMAIRE LFI DELHI – ZONE ASIE PACIFIQUE**

**MINUTES OF PRIMARY COUNCIL MEETING NO. 4**

**ANDY SOUDIER – PRIMARY DIRECTOR**

**DATE :**

**THURSDAY 16/02/2024**

**TIME:**

**03.50 – 05.10 PM**

**Present:** 17 teachers, 4 parent representatives, 1 ASEM representative, 1 member of the Management Committee and the Principal.

**Total voters:** 24

**Absent:** 1 teacher excused, 5 parent representatives

**Contents**

**Introduction**

Mr Pavé points out that there have been a number of problems with school life in both primary and secondary schools, probably due to the heat, tiredness and confinement of the children.

The teachers are attentive to every problem, the children are listened to and met, and a protocol known by all is put in place. (Meeting, discussion, even punishment in accordance with the school rules).

Communication is essential between the school and the parents. M. Pavé stresses the importance of contacting the teachers first if a parent hears about something at home. Teachers do not retaliate against children in our school. The team is professional. Mr Pavé points out that it is important that "fake news" is not reported on social media such as WhatsApp. He also points out that parents on social networks must be aware that they are putting their responsibility at stake. The same applies to the administrators who manage WhatsApp groups.

Education relies on the example set by teachers and staff, but also on the example set by parents. Education is also the education given at home by parents. For this reason, teacher/parent cooperation is essential. Stress can also come from the fact that the French system is a demanding one.

The Lycée Français is a serious establishment that follows strict internal rules and a demanding educational system. M. Pavé points out that almost all of our Terminale students have been accepted into prestigious universities and schools around the world.



	<p>M. Pavé thanks the headmistress and the teachers for the whole school year, for their seriousness, their investment and their commitment to the students throughout the school year.</p>
<p>1- Review of school life</p>	<p>❖ <b>AES:</b> contribution by Manjushri SAWHNEY</p> <ul style="list-style-type: none"><li>- Number of pupils in Primary: 222</li><li>- Number of activities on offer: 22 activities</li><li>- Start of activities in October. End of activities at the end of May for indoor activities, mid-April for outdoor activities.</li></ul> <p><u>Positive assessment:</u></p> <ul style="list-style-type: none"><li>- Many activities were appreciated, in particular taekwondo.</li></ul> <p><u>Negative assessment:</u></p> <ul style="list-style-type: none"><li>- The deadline for enrolment was not always respected by parents, which made it difficult to start up the activities</li><li>- The classrooms are small and there are only a limited number of them. There is a lack of space, which means that we cannot increase the number of activities</li><li>- Some teachers had difficulties to communicate with the pupils, to supervise them, to be present and to offer good quality content.</li></ul> <p><u>Prospects for next year:</u></p> <ul style="list-style-type: none"><li>- Limit of 4 activities per pupil</li><li>- Many activities to be maintained, some withdrawn (flipbook, coding and circus arts) and some teachers changed (dance, karate, etc.)</li><li>- New activities being considered: IT, ce1-ce2 drama, choir, advanced Hindi, etc.</li></ul> <p><u>Parents' requests:</u> more serious, more competitive activities, to give children a taste for competition and professionalise the activities with real assessments at the end of the year.</p> <p>❖ <b>MS daycare :</b></p> <ul style="list-style-type: none"><li>- For whom: MS pupils: 4 pupils</li><li>- Start: 04/03/2024 (Period 4) and end: 28/06/2024 (Period 5)</li></ul>



- By whom: Archana BHARDWAJ (ASEM MS)
- What: graphics, drama in English, Art and craft, dance, ...

Positive assessment:

- Regular participation by the children
- Pupils happy with the activities on offer
- Parents happy
- The person in charge is happy

Negative assessment:

- At the beginning, the teacher noticed that 2 pupils needed a few minutes nap during the lunch break.

No decision on whether to continue next year.

❖ **TPS/PS:** presentation by Lisa TROUCHARD (class teacher)

Positive assessment:

- TPS takes PS as a role model
- PS helps TPS
- Integration with the other TPS class at certain times

Negative assessment:

- TPS group too small (4 pupils in January), not enough to create a class dynamic
- Numerous absences linked to the age of the children, hence the need to integrate them into English with PS
- This TPSB/PSB class has been through a lot of changes: 3 different teachers, 3 different rooms, 3 different start times.
- Some of the PS children sometimes went back in time (crying) when they saw the TPS children crying.

→ It is important to provide adapted classroom, particularly in terms of toilets, for the TPS classes and to create a class group from the start of the year.



	<p>❖ <b><u>Canteen:</u></b></p> <ul style="list-style-type: none"><li>- <u>Parents' dissatisfaction:</u> too fatty, too sweet, too much maida (refined flour), not enough variety, etc.</li></ul> <p><u>Parents' requests:</u></p> <ul style="list-style-type: none"><li>- There is no health specialist on the canteen committee, only parents, and parents would like the proposed menus to be submitted to a professional (nutritionist, doctor, etc.)</li><li>- Request for the return of the specific day for an Indian menu during the week.</li><li>- Request from a parent representative for children to be able to buy snacks (fruit, vegetables, etc.) at school (in the canteen) in the afternoon after classes and before the AES, for those who might be hungry.</li></ul>
<p><b>2- Review of support systems</b></p>	<p>❖ <b><u>APC:</u></b></p> <ul style="list-style-type: none"><li>- For whom: pupils with learning difficulties</li><li>- Number of pupils covered: 7 pupils in Maternelle and 22 pupils in Elementary</li><li>- By whom? Class teachers</li><li>- What? Skills worked on:</li></ul> <p><u>In Nursery:</u></p> <p>→ Finding your way around a double entry table, Graphics/writing, Oral language/comprehension, Reading and writing numbers from 1 to 9</p> <p><u>Elementary:</u></p> <p>→ French: reading (deciphering, fluency, instructions, inferences), comprehension, written production, Mathematics: numbering, mental arithmetic, division, ...,</p> <ul style="list-style-type: none"><li>- How: small groups</li><li>- When: 1h/week over 36 weeks = 36h in the year</li><li>- Where? In the classroom</li></ul> <p>❖ <b><u>Care provided by the specialist teacher:</u></b> Céline GILET</p> <ul style="list-style-type: none"><li>- Who is it for? Pupils with learning and behavioural difficulties, children with special needs</li><li>- Number of pupils: 23 pupils (8 nursery/15 elementary) i.e. 12.5% (1/8)</li><li>- What: support, help, inclusion</li><li>- How: individual support in conjunction with the teachers</li></ul>



- When: 30-minute session, number of sessions adapted to the pupil's needs, temporary or year-long support
- Where? In her classroom

❖ **FLSCO :**

Maternelle : intervention of Subeena GROVER

- Number of pupils 49 pupils i.e. 54 %
- Taking care of non-French speaking children in class or in her own class.
- Support programme to help non-French speakers learn French.

Elementary: Kalyani JUGURNAUTH

- Number of pupils: 38 or 36.5%
- 1st year: 5 pupils, 2nd year: 7 pupils, over 2 years: 26 pupils
- From 5 to 8 hours per week per child, can be re-evaluated according to needs
- Work in conjunction with teachers
- Caring for non-French speaking children in class or in her own class. Support programme to help non-French speakers learn French

❖ **Homework help:** Dorothee GIEUX

- Number of pupils: 30, i.e. 29% in primary only
- What? homework help for non-French-speaking children, highly personalised help
- How? 1 or 2 hours a week
- When? evenings after school or Wednesday afternoons
- Where? in the classrooms
- Présence necessary with the introduction of attendance/absence monitoring for the school year
- Reminder: it is compulsory to inform Mme Gieux when a child is absent

Parents' requests:

- To have 2 teachers at the same time to supervise the CPs because, according to some parents, they have downtime.
- Mme Gieux points out that there is no downtime during this period and that she always offers them activities.



	<ul style="list-style-type: none"><li>- Extend the programme to all primary school children, both French-speaking and non-French-speaking. → Request to be studied, as this would require a number of teachers to take part in the programme.</li></ul>
<b>3- Review of 2023-2024 educational projects</b>	<ul style="list-style-type: none"><li>- School projects: 10</li><li>- School projects: 4</li><li>- Class projects: 15</li><li>- TOTAL: 29 projects</li><li>- See detailed table</li></ul>
<b>4- Work completed and planned</b>	<ul style="list-style-type: none"><li>❖ <b><u>Completed:</u></b><ul style="list-style-type: none"><li>- Renovation of the GST A class</li><li>- Renovation of the nursery playground</li><li>- Renovation of the basketball court</li></ul></li><li>❖ <b><u>To come:</u></b> (during the holidays)<ul style="list-style-type: none"><li>- Renovation of the football pitch (in progress)</li><li>- Renovation of 4 nursery classrooms</li></ul></li></ul>
<b>5- Outlook for the 2024-2025 school year</b>	<ul style="list-style-type: none"><li>❖ <b><u>Projected pupil numbers as at 03/06:</u></b> TOTAL: 183 pupils<ul style="list-style-type: none"><li>- Decline in pupil numbers</li><li>- Closure of one class due to falling pupil numbers, reducing the number of classes from 11 to 10 at the start of the school year in September 2024</li><li>→ Nursery: 79 pupils → Primary: 104 pupils</li></ul></li></ul>



❖ **Forecast of teaching structure :**

NURSERY	ELEMENTARY
TPS	CP
PS/MS	CP/CE1
PS/MS	CE1/CE2
MS/GS	CE2
	CM1
	CM2

❖ **Teaching team:**

Departures: Nadia LIENHARDT (PS A), Lisa TROUCHARD (TPS B/ PS B), Frédérique PAVÉ (GS), Ruchika POPLI (English)

Arrivals: Adel-Alexandre TOUAHRIA and Anne-Sophie TECHER

❖ **GS/CP liaison:**

- For whom: GS pupils
- When? short periods during class time
- What? GS pupils go to the CP class.
- Information meeting for GS parents before the end of the year

❖ **CM2/6ème:**

- For whom: CM2 pupils
- CM2 pupils spend a day with 6ème pupils
- Information meeting for CM2 parents

❖ **Start date:** Tuesday 03 September 2024



Lycée Français  
International de Delhi

POUR L'ÉCOLE  
DE LA CONFIANCE

**Related documents:** The list of 2023-2024 projects

**Secretaries:** Gwladys SHEKHAWAT

**Copy sent to :**

- Mr François PAVÉ, the Principal
- Members of the teaching team
- Elected parent representatives
- Mrs Fatiha KAMOSSI (SCAC)
- Members of the School Council

**Date :** 13/06/2024

**Signature of the Director**